K-2 Literacy Home Learning

**Week 1**- Choose 1 Activity from each Column to do each Day. By the end of the week you must have completed at least one activity from each column.

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|  | Speaking and Listening Activities | Reading and Viewing Activities | Writing and Representing Activities |
| Monday | Go on an outdoor sound hunt and listen carefully. What can you hear? Record the sounds in a notebook. | Build a reading fort. Bring your favourite books inside to read them | Go around the room and write down the names of 5 objects you see. Can you stretch to hear and write every sound? |
| Tuesday | Hide a mystery object in a box. Give clues to a partner about what is inside the box. See if they can guess what the object is Then, switch roles. | Find an old magazine or newspaper and using a coloured marker, circle your sight words. | Don't Let the Pigeon \_\_\_\_\_\_!  Write and illustrate your own Pigeon story just like Mo Willems. |
| Wednesday | Call a friend and ask them 3 questions about what they are doing as a family. Have them ask you 3 questions as well. | Rainbow write your sight words. Use at least 3 colours for each word! | Staple 4-6 pages together. Write and illustrate your own book. Share it with your family. |
| Thursday | Listen to a story and tell a family member what you liked best about it. Tell them what happened in the beginning, middle and end. | Read your favourite books in the dark with a flashlight. | Help a family member write the weekly grocery list. |
| Friday | Listen to a story on storylineonline.net.  Tell someone about the problem the happened in the story. | Research and read about various animals on kids.nationalgeographic.com | Draw a picture of your favorite animal and label its body parts. |