

Sights and Sounds of Spring: Week Four

Hello Teachers,

The following pages include a spring theme for the literacy choice boards including grades K-1, 2-3, 4-5, and 6-8 at home learning opportunities. Please feel free to use and share any of these learning experiences with your students. Also, remember to encourage your students to read daily.

In addition to the choice boards are some e-learning links below.

Literacy Links:

www.raz-kids.com https://ir.brainpop.com/ https://classroommagazines.scholastic.com/support/learnathome.html http://scholastic.ca/kids/thingstodo/ https://www.dreambox.com/canada https://ca.ixl.com/ela/grade-2 https://www.getepic.com/ https://www.literacyfootprints.com/digital-reader

YouTube:

Lunch doodles with Mo Williams: <u>https://www.youtube.com/watch?v=RmzjCPQv3y8</u>

Sight Word Review with Jack Hartmann:

https://www.youtube.com/watch?v=-qlxhNe5_S0&list=PLQK2XiUY9C2hzWftkn2WCyhzrb0g4DJJZ

Cosmic Yoga: <u>https://www.youtube.com/user/CosmicKidsYoga</u>

EECD Information: https://www2.gnb.ca/content/gnb/en/departments/education/learning_at_home.html



Kindergarten & Grade 1

Take a muffin tin outdoors and fill it with spring objects. Describe each item to someone in your family.	Go for a walk and listen for birds. Do they make different noises? Can you describe the songs they make?	Take some toys (cars, small figurines, etc.) outside and make up a story about them.
Read the attached soring poem. Have an adult help with the tricky words.	Use sidewalk chalk to practice writing your sight words.	Listen to the book "Hoola Hoopin Queen" online. https://www.storylineonline.net/books/hula- hoopin-queen
Research a spring animal and make a book about it.	Write an acrostic poem about spring. S P R R I G	Go on an outdoor walk. Sketch and label what you see. Can you stretch out the slowly to hear each sound?

Kindergarten & Grade 1 Ctd.

Spring

Spring, Spring Goodbye snow Now it's time to watch The flowers grow

Spring, Spring Buds on trees Listen for the buzz Of the honeybees

