

**Miss. Poole's Grade 3 At Home Learning Choice Board - Week 2 & 3**

Reading	Writing	Math	Phys. Ed.	Science/STEAM	Social Studies	Wellness/Art/ Music
<p>Play <b>Dreamscape</b> or <b>Squiggle Park</b> for 1 hour (two 30 minute blocks).</p>	<p>Log into <b>Typing.com</b> and complete 3-4 lessons.</p>	<p>Play <b>Dreambox</b> for 1 hour (two 30 minute blocks).</p>	<p>Go outside and play for 30 Minutes.</p>	<p>Choose a STEM Activity from the Nature document. The file can be found under <b>'Documents'</b> on my Teacher Page.</p>	<p>Explore the Mi'Kmaq language site. Learn Mi'Kmaq words for different colours, animals, etc. The link can be found under <b>'Weblinks'</b> on my Teacher Page.</p>	<p>Create a playlist of songs that make you feel happy.</p>
<p>Read for 30 minutes - Picture book, chapter book, comic book, magazine, etc.</p>	<p align="center"><u>Week 2</u></p> <p>Create a piece of writing using our Writing Process. This week's topic is <b>'Why I Do/Don't Want to Go Back to School'</b>. Tell me at least 4 reasons why you want/don't want to come back to in person learning. Don't forget your capital letters, periods, capital l's, triple scoop words, sentence starters and clever opening/closing sentences.</p> <p>*Day 1 = Plan *Day 2 = Draft *Day 3 = Edit *Day 4 = Gift Copy</p> <p>If you select this option</p>	<p align="center"><u>Week 2</u></p> <p>Answer questions from your textbook on a separate sheet of paper.</p> <p>Day 1 - Page 95 #4-7 Day 2 - Read Page 96-98 - Page 98 #1-3 Day 3 - Page 99 #4-9 Day 4 - Read Page 100-101 - Page 101 #1-5 Day 5 - Read Page 102-104 - Page 105 #1-6</p> <p>If you select this option - Please follow the daily procedure outlined above. It is a four day process and will take you from Monday-Friday.</p>	<p>Go for a long walk through the snow with your family. Explore somewhere new!</p>	<p>Choose a STEM Activity from the 'Family 1' document. The file can be found under <b>'Documents'</b> on my Teacher Page.</p>	<p>Watch the video titled <i>'The Legend of Brave Shadow'</i> by Clifford Paul. The link can be found under <b>'Weblinks'</b> on my Teacher Page</p>	<p>Write all the letters of the alphabet. List one thing starting with each letter that you are grateful for.</p> <p>I.e. A - Apples B - Basketball Team C - Co-Workers D - Dad ...</p>

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<p>Log into <b>Tumble Books</b> and listen to a story/stories of your choice. After listening, take the book's quiz. Then, write a short book review.</p> <p><i>Did you like or dislike this book - Why? Would you recommend this book to a friend? What was your favourite part?</i></p>	<p>With your spelling words, take part in 'Word Work'. <i>For example...</i></p> <ul style="list-style-type: none"> <li>*Rainbow Write</li> <li>*Make your words using Playdough</li> <li>*Write your words in flour/rice/sugar/salt/etc.</li> <li>*Create a word search with your spelling words hidden</li> <li>*Write your words with your opposite hand</li> </ul>	<p>Go online/through the flyers and make a list of 10 items you would like to purchase, including their price. Round the prices up to the nearest dollar and add them all together. As a challenge - keep the price as is and then add.</p>	<p>Complete a deck of cards workout. Face cards are equal to 10.</p> <ul style="list-style-type: none"> <li>* Spades = Burpees</li> <li>* Clubs = Push-Ups</li> <li>* Diamonds = Squats</li> <li>* Hearts = Jumping Jacks</li> </ul>	<p>Choose a STEM Activity from the 'Family 2' document. The file can be found under <b>'Documents'</b> on my Teacher Page.</p>	<p>Complete the Mi'Kmaw animal word search. The file can be found under <b>'Documents'</b> on my Teacher Page.</p>	<p>Grab a pot and 2 wooden spoons. Follow a bucket drumming video on Youtube. These links can be found under <b>'Weblinks'</b> on the teacher page</p>
<p>After reading a story - select 5 words that you did not understand. Find the definitions for these words using a dictionary/online dictionary. Write down the meaning of the vocabulary using your own words.</p>	<p>Write descriptions about each member of your family. Read them to your family members to play a game of Guess Who. See how many descriptions they are able to correctly guess!</p>	<p>Practice skip counting (by 2's, 3's, 5's, 10's, 25's and 100's) and your multiplication facts <b>up to 10/</b> mental math (doubles, doubles + 1, friends of ten, etc.) facts. A copy of the Multiplication Chart can be found on my Teacher Page under <b>'Image Gallery'</b>.</p>	<p>Go to a playground and play with your family.</p>	<p>Choose a STEM Activity from the 'Family 3' document. The file can be found under <b>'Documents'</b> on my Teacher Page.</p>	<p>Complete the Mi'Kmaw colour word search. The file can be found under <b>'Documents'</b> on my Teacher Page.</p>	<p>Turn off the lights and have a dance party!</p>
<p>After reading - write down 5 questions you would like to ask the author. What</p>	<p><u>Week 3</u> Create a piece of writing using our Writing Process. This week's topic is</p>	<p><u>Week 3</u> Answer questions from your textbook on a separate sheet of paper.</p>	<p>Complete a <b>Superhero Workout</b> or <b>PE Bowman</b> on Youtube. These</p>	<p>Using trash/ recyclables/ items around the house...</p>	<p>Complete the Mi'Kmaw tree word search. The file can be found under</p>	<p>Design a sign to hang on your bedroom door.</p>

<p>are you still wondering? What would you like to learn more about?</p>	<p><b>'Why Miss. Poole is the Greatest Teacher'</b>. (I can't wait to read these) Tell me at least 4 reasons why Miss. Poole is the best. Don't forget your capital letters, periods, capital I's, triple scoop words, sentence starters and clever opening/closing sentences.          *Day 1 = Plan          *Day 2 = Draft          *Day 3 = Edit          *Day 4 = Gift Copy</p> <p>If you select this option - Please follow the daily procedure outlined above. It is a four day process.</p>	<p>Day 1 - Read Page 107-108 - Page 108 # 1-4          Day 2 - Page 109 #5-7          Day 3 - Read Page 110-112 - Page 112 #1-3          Day 4 - Page 113 #4-7          Day 5 - Read Page 114 -115 - Page 115 #1-6</p> <p>If you select this option - Please follow the daily procedure outlined above. It is a four day process and will take you from Monday-Friday.</p>	<p>links can be found under <b>'Weblinks'</b> on the teacher page</p>	<p>*Can you build a castle?          *Can you build a house?          *Can you build an animal/creature/robot?          *Can you build a tower? How high?          *Can you build two the same height?          *Can you build a town?          *What else can you make?</p>	<p><b>'Documents'</b> on my Teacher Page.</p>	
<p>Create and answer 5 questions about what you have read. Have a family member read the text and then answer your questions.</p>	<p>Create a comic book/graphic novel. Fold over a couple pieces of paper and staple along the fold to create your book.</p>	<p>Using a deck of cards (with face cards removed) and a timer, play 'Friends of 10 Snap'. Flip over 1 card at a time and say the card's friend of 10 (i.e. 1 &amp; 9, 10 &amp; 0, 3 &amp; 7, etc.) as quickly as you can, then flip over another card. See how fast you can go through the whole deck! Try and beat your time!</p>	<p>Play 'Pushup Sock Hockey' with a family member. In the pushup position across from each other, take turns shooting balled-up socks towards each other's net (between their 2 arms). Try and stop their shot by using 1 hand. If holding a traditional pushup position is too difficult, try switching to a</p>	<p>Pick an animal and research it...          *Where does it live?          *What does it eat?          *What's its scientific name?          *What colours is it?          *How long does it live?          *5 interesting facts          *Etc.</p>	<p>Complete the Mi'Kmaw number word search. The file can be found under <b>'Documents'</b> on my Teacher Page.</p>	<p>Call a relative or a friend on the phone/facetime and talk to them about their day.</p>

			modified position (lightly resting on your knees and hips in front of knees). Play to 5, take a break and play a best of 7 series.	Write down your information and create an informative poster.		
Complete a reading comprehension activity.	Create a scavenger hunt around the house for a family member by writing your own clues/riddles.	Create multiplication flash cards using recipe cards or bits of paper you have cut up for each times table. Write the multiplication question on the front and the answer on the back. Shuffle and practice your facts on your own!	Play 'The Floor is Lava'.	<i>Bridge Building Challenge</i> - Using items around the house to build a bridge. Can your bridge... *Hold a can? *Hold 2 cans? *How tall can you build your bridge to support a can? *How can you improve your bridge?	Colour the Turtle Island colouring sheet. The file can be found under <b>'Documents'</b> on my Teacher Page.	Make a list of 10 things you admire about each member of your family. Then read your lists to them.
Create a movie poster for the book you are reading. It must include the title of the book, the main characters of the story and 3 significant items. I.e. - Title: Charlotte's Web - Main Characters: Charlotte, Fern and Charlotte - 3 Significant Items - A Web, a County Fair Ribbon and a Food Trough	Design a restaurant menu. Make sure to include the names of items, prices and pictures. Additionally, write a description of each dish using descriptive words.	Roll a dice 4 times, creating a number. Do so again, creating another 4 digit number. Subtract the smaller number from the larger one, and find the sum  Roll a dice 4 times, creating a number. Do so again, creating another 4 digit number. Add the 2 numbers together and find the sum.	Follow the <i>Winter Activity Choice Board</i> attached on my Teacher Page under <b>'Documents'</b> . There are 9 activities to choose from.	Play 'Scratch'. It's free to sign-up and developed by MIT to teach kids to code! The link can be found under <b>'Weblinks'</b> on my Teacher Page.	Colour the Kluskap colouring sheet. The file can be found under <b>'Documents'</b> on my Teacher Page.	Perform an 'Act of Kindness' for someone in your family (doing a chore, making a snack, giving a compliment, etc.).

		*Note: If having trouble, work your way up from 2 digit numbers, to 3 digit numbers and finally 4 digits				
Learn the ABC's in sign language. Learn how to spell your name with ASL, as well as your family and friends' names. Find the video links under 'Weblinks' on the teacher page or use the print-out.	Write a song, puppet show, play or poem and perform it for your family.	Roll a dice 5 times and record the numbers you roll. Using those numbers, rearrange and create as many different numbers as you can. Place the numbers in order from least to greatest and greatest to least.	Create a Dance Routine or Obstacle Course.	Watch an episode of 'Magic School Bus' on Netflix.	Listen to George Paul read the book he wrote titled 'The Honour Song' on Youtube. The link can be found under 'Weblinks' on the teacher page	Visit 'Art for Kids Hub' on Youtube. Select a video and follow along.
Read a book to someone or listen to a book read by a family member. After reading, discuss how the story begins, the characters, the conflict, the most exciting event and the resolution/ ending of the book.	Free-write a journal entry for 30 minutes on a topic of your own choosing	Pick out one set of cards 1-9. Flip the cards over and mix them up. Play a game of Beat the Teacher Place Value with a family member. Draw 5 spaces and select 1 card at a time. Choose which place value to put it in or whether you want to throw it away (you can only throw away one card per game). Remember, once a number is in a place value - you cannot change it. Try and make the biggest/smallest number possible!	Complete a <a href="#">Cosmic Kids Yoga video</a> on Youtube. The link can be found under 'Weblinks' on the teacher page	Find a science experiment on the Flinn Scientific Canada website. Predict, follow the procedure and observe! The link can be found under 'Weblinks' on the teacher page	Explore the 'Ni'Gweg Collective' Youtube page. Mi'kmaq and Wolastoqiyik stories/legends with English subtitles. These stories/legends are told by Elder Gilbert Sewell from Pabineau First Nation and other Elders of New Brunswick. The link can be found under 'Weblinks' on the teacher page	Pick your favourite song. Plan and record your own music video to this song. Send it to Miss. Poole to share your creation!

