

# PHONEMIC AWARENESS WARM-UP

## WEEK 10

Skill	Monday	Tuesday	Wednesday	Thursday	Friday
<u>Flash Practice</u> Teacher says, students repeat Letter _ says _	Name the Letter and Sound Letter Sound Cards	Name the Letter and Sound Letter Sound Cards	Name the Letter and Sound Letter Sound Cards	Name the Letter and Sound Letter Sound Cards	Name the Letter and Sound Letter Sound Cards
<u>Counting Syllables</u> Say the word, students repeat the word, clap it out, then hold up their fingers with how many syllables.	zebra giraffe lion tiger gorilla monkey elephant orangutan	lizard iguana alligator crocodile gecko frog salamander toad	porcupine bear otter fox deer moose owl beaver	flamingo bird blue jay oriole cardinal swan hummingbird duck	butterfly ant bumblebee ladybug spider beetle mosquito fly
<u>Phoneme Isolation</u> Say the word, students repeat the word, what's the beginning sound? Ending sound?	tab- t/b zap- z/p met- m/t den- d/n fog- f/g kid- k/d cub- c/b bun- b/n	rag- r/g web- w/b cab- c/b pop- p/p bet- b/t tin- t/h mud- m/d pick- p/k	nab- n/b yam- y/m get- g/t hem- h/m log- l/g mix- m/x lip- l/p bug- b/g	wax- w/x pat- p/t sell- s/l red- r/d sob- s/b lot- l/t bin- b/n hut- h/t	van- v/n sad- s/d dock- d/k yes- y/s jet- j/t fig- f/g gum- g/m sun- s/n
<u>Matching Beginning Sound</u> Say both words. Students repeat. Thumbs up if they start with the same beginning sound. Say sound.	rag-rap (r) wax-wet (w) fig-get (NO) jet-jump (j) sell-pen (NO) gum-gut (g) pat-yam (NO) mud-mat (m) pop-pack (p)	sad-sick (s) hid-hat (h) gut-fit (NO) kid-kick (k) rut-tub (NO) nest-nab (n) well-peg (NO) tip-ton (t) big-bug (b)	den-ten (NO) beg-bar (b) gig-gob (g) lot-leg (l) tin-pit (NO) pot-pet (p) vat-van (v) sob-fun (NO) cat-cap (c)	cop-cup (c) bin-lid (NO) red-pet (NO) fit-far (f) jig-jam (j) rig-rad (r) pill-tell (NO) web-won (w) hall-hut (h)	dab-did (d) him-hop (h) jug-gum (NO) kid-kin (k) mug-man (m) set-sip (s) yak-pack (NO) yip-yam (y) cab-pad (NO)