Interest Project

Say what? You’re going to let me pick my own project?! Yup, that’s right, you’re allowed to pick your own topic and you’re allowed to pick how you present it to the teacher!

Some of the guidelines:

* Must be something of interest to you
* Must be school appropriate
* Has to include facts about the topic, but also has to show some creative thinking (most past the facts-think about the why? And How’s?
* Show creative twist to the information
	+ Can include: Music, PowerPoints, written paper, drawings, comic books, trailers, movies, hand guides, something built, a game, etc. (the possibilities are endless!)
* Has to be more than 5 minutes long
* Have fun!
* P.S. There will be time to do this in class, but not every day will be dedicated to it. Please take some time outside of school to complete project.

**Due Date**: First week of December, presentations will commence. Be prepared to present.

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| **Interest Project** |

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| CATEGORY | **4** | **3** | **2** | **1** |
| **Comprehension** | Student is able to accurately answer almost all questions posed by classmates about the topic. | Student is able to accurately answer most questions posed by classmates about the topic. | Student is able to accurately answer a few questions posed by classmates about the topic. | Student is unable to accurately answer questions posed by classmates about the topic. |
| **Enthusiasm** | Facial expressions and body language generate a strong interest and enthusiasm about the topic in others. | Facial expressions and body language sometimes generate a strong interest and enthusiasm about the topic in others. | Facial expressions and body language are used to try to generate enthusiasm, but seem somewhat faked. | Very little use of facial expressions or body language. Did not generate much interest in topic being presented. |
| **Preparedness** | Student is completely prepared and has obviously rehearsed. | Student seems pretty prepared but might have needed a couple more rehearsals. | The student is somewhat prepared, but it is clear that rehearsal was lacking. | Student does not seem at all prepared to present. |
| **Listens to Other Presentations** | Listens intently. Does not make distracting noises or movements. | Listens intently but has one distracting noise or movement. | Sometimes does not appear to be listening but is not distracting. | Sometimes does not appear to be listening and has distracting noises or movements. |
| **Speaks Clearly** | Speaks clearly and distinctly all (100-95%) the time, and mispronounces no words. | Speaks clearly and distinctly all (100-95%) the time, but mispronounces one word. | Speaks clearly and distinctly most ( 94-85%) of the time. Mispronounces no more than one word. | Often mumbles or cannot be understood OR mispronounces more than one word. |
| **Stays on Topic** | Stays on topic all (100%) of the time. | Stays on topic most (99-90%) of the time. | Stays on topic some (89%-75%) of the time. | It was hard to tell what the topic was. |
| **Content** | Shows a full understanding of the topic. | Shows a good understanding of the topic. | Shows a good understanding of parts of the topic. | Does not seem to understand the topic very well. |